

## **PROJECT COMPLETION REPORT**

**SUBJECT: EMPOWERING KOLLIHILLS TRIBAL WOMEN THROUGH PROFESSIONAL SKILL TRAINING FOR FOOD SECURITY AND ENGAGEMENT OF TRIBAL YOUTHS IN VALUE-ADDED UNITS**

We are pleased to present the comprehensive completion report for the project titled "Empowering Kollihills Tribal Women through Professional Skill Training and Ensuring Their Food Security, and Engagement of Tribal Youths to Start Value Added Units with Their Native Fruits to Get Decent Income."

**Date of MOU signed**



**13<sup>th</sup> the day of January 2023**

**Date of Commencement of the Project:**

**15-01-2023**

### **Executive Summary**

The proposed project was designed with a primary focus on improving the lives of tribal communities in the Kolli Hills of Namakkal District, specifically targeting disadvantaged youths and women across 10 village panchayats. The project aimed to provide skill training, enhance employability, and enable the initiation of value-added food product units using native fruits for sustainable income generation.

The initiatives sought to address the pressing issues of unemployment, malnutrition, and lack of safe drinking water prevalent among the tribal population.

### **Project Objectives and Scope:**

#### **The project's specific objectives were:**

To provide skill training to 300 disadvantaged youths and women for gaining trade and employable skills.

To enable access to viable livelihood sources or job placements for 300 disadvantaged youths and women, thereby improving their living standards.

The project included three main skill training courses: Tailoring and Embroidery, Desktop Publication (DTP) and Tally Accounting, and Value-added Food Product Processing using native fruits like pineapple, jackfruit, and pepper.

### **Project Outcomes and Impacts:**

The project successfully achieved the following outcomes:

Around 80 youths gained tailoring and embroidery skills, with 90% obtaining employment opportunities and 10% initiating self-employment ventures.

Approximately 60 youths acquired computer application skills, with 75% securing local employment and 25% starting their livelihood ventures.

Nearly 60 youths gained pickle-making skills, with at least 20 of them placed in employment and 40 initiating collective or self-employment ventures.

The targeted youth significantly improved their livelihood resources and living standards, indirectly enhancing the socio-economic conditions of their families.

### **Project Implementation and Activities:**

The project was implemented through a series of activities including regular theory and practical classes for skill improvement, placement in garment units, linking with government schemes and local banks for self-employment initiation, and periodical monitoring and financial support for self-employment units.

## COVID-19 Pandemic Standard Protocols:

During the project implementation, adherence to COVID-19 pandemic standard protocols was maintained to ensure the safety and well-being of all involved. Protocols included hand hygiene, physical distancing, mask-wearing, and encouraging vaccination against COVID-19.

## Recommendations and Future Prospects:

To sustain the positive impacts achieved by this project, it is recommended to continue similar initiatives and expand the reach to more tribal communities in need. **To achieve this project and bring paradigm shift, we need your benevolent support up to 2025. It could further amplify the project's success.**

We express our sincere gratitude for the support and guidance provided throughout the project's implementation. We remain committed to advancing the welfare of tribal communities and look forward to potential collaborations for future projects.

### Centre Photo



### Note Books Photos



## FIRST BATCH

**FIRST BATCH – 15. 02. 2023 TO 15.05. 2023**

## Successful Launch of TAILORING TRAINING Program in Thembalam Village, Kollihills, Namakkal District, Tamilnadu.

After extensive discussions and consultations with girls, their parents, local Panchayat members, and village authorities in Thembalam, located in the Kollihills of Namakkal district, a decision was reached to initiate a tailoring training program. This decision was made in response to the high demand for such training among girls in the village. To facilitate this endeavor, a full-time trainer was hired, and arrangements were made for six stitching machines.

### **Inauguration and Support:**



The opening of the training facility in Thembalam Village was graced by the presence of the Regional Manager of Finolex Pipes, who officiated the inauguration. The event saw the participation of esteemed guests, including the Panchayat President, CRD representatives, and beneficiaries. During the ceremony, all guests offered inspiring words of encouragement to the young women, highlighting the economic opportunities that awaited them.

### **Community Support:**

The local Panchayat President, deeply committed to women's empowerment, pledged to send women from the hamlet to enroll in the sewing training program. True to his word, he actively facilitated the enrollment of numerous local women in our training facilities.

### **Beneficiary Progress:**

Our tailoring program has made a significant impact on the lives of women in the community. Many uneducated women eagerly joined our training center, and the success of our first batch students encouraged even more participants in subsequent batches.

### **Trainee Registration:**

The registration of trainees was carried out voluntarily by village leaders, and a comprehensive list of 60 girls for each batch was meticulously prepared and subsequently submitted to the Community Resource Development (CRD) coordinator.

### **Training Structure:**

After thorough consultations with the CRD representative, a meeting was organized for all the registered girls. During this meeting, it was collectively decided that, due to the significant level of interest and participation, the

training program would be divided into two batches, each consisting of 30 girls. The training sessions would be conducted from 10:00 AM to 5:30 PM daily.

### **Beneficiary Progress:**

Our tailoring program has made a significant impact on the lives of women in the community. Many uneducated women eagerly joined our training center, and the success of our first batch students encouraged even more participants in subsequent batches.

### **Beneficiary Details**

Here is a summary of the beneficiaries' progress:

#### **Batch 1**

	<b>TAILORING BATCH I</b>	
<b>S.NO</b>	<b>STUDENTS NAME</b>	<b>PLACE</b>
1	AKALYA V	ELANKIYAMPATTI KUNDURNADU
2	AMBIKA P	VANATHURAIPATTI VALAPPURNADU
3	SARANYA R	PUTHUVALAVU ARIYURNADU
4	MEENA S	KUTTUKERAIPATTI VALAPPURNADU
5	GOWTHAMI R	THELIYANKUTTUPATTI VALAPPURNADU
6	BHUVANESHWARI R	NEDUNKAPULLIPATTI SELURNADU
7	KEERTHTHIKA R	PAPANKERAIPATTI KUNDURNADU
8	MATHESHWARI K	PUTHUVALAVU ARIYURNADU
9	KALAMANI S	ILANKIYAMPATTI KUNDURNADU
10	BOOMANI C	THMBALAM ARIYURNADU
11	KOKILA N	THEMBALAM ARIYURNADU
12	BAVISHA S	OORKALINGAMPATTI ARIYURNADU
13	SUVATHI N	SOLLUDAIYAPATTI VALAPPURNADU
14	AMBIKA R	ELANKIYAMPATTI KUNDURNADU
15	KANAKA S	PUTHUVALAVU ARIYURNADU
16	BHUVANESHWARI B	KATTANKATTUPATTI DEVANURNADU
17	REVATHI R	THELIYANKUTTUPATTI VALAPPURNADU
18	BABY R	ARASAMPATTI VALAPPURNADU
19	MEENA T	PUTHUVALAVU ARIYURNADU
20	KIRUTHTHIKA T	PUTHUVALAVU ARIYURNADU
21	NIVETHA V	AYYAMPALAYAM DINDUKKAL
22	GOWSALYA M	PERUMAPALAYAM NAMAKKAL
23	BRUNTHA V	MELKALINGAMPATTI ARIYURNADU
24	ARULJOTHI G	KATHAKKHAPARAI THENNANOORNADU
25	VISHNUPRIYA R	OYANKUZHIPPATTI VALAPPURNADU
26	VINOTHINI S	SELLIPATTI VALAPPURNADU
27	JOTHI S	MELKALINGAMPATTI ARIYURNADU
28	RANJITHA D	PAKUDIPUTHUVALAVU VALAPPURNADU



29	SANTHAKUMARI R	CHINNAKOVILUR VALAPPURNADU
30	GOWSALYA	THETTAKERAIPATTI THENNANOORNADU

Number of Trainees: 30

Course Completion: Completed

### First Batch Photo



### Batch 2

TAILORING BATCH I I		
S.NO	STUDENTS NAME	PLACE
1	ELAVARASI M	KADAIVALAVU VALAPPURNADU
2	KALPANA R	MEKKULANTHURAIPATTI SELURNADU
3	SASIKALA M	RETTIPATTI NAMAKKAL
4	NAVEENA R	ASAKKATUPATTI VALAPPURNADU
5	THULASIMANI A	THENURPUTHUVALAVUPATTI KUNDURNADU
6	SUJITHRA T	THENDOORPATTI KUNDURNADU
7	THULASIMANI S	YERACHANADIPATTI KUNDURNADU
8	LATHA T	ADUVANKUTTIPATTI ARIYURNADU
9	POORNI S	MELKALINGAM ARIYURNADU
10	NAMITHA P	ERANKUZHIPATTI VALAPPURNADU
11	RAMYA M	ERANKUZHIPATTI VALAPPURNADU
12	KAYATHRI P	KUTTUKERAIPATTI VALAPPURNADU
13	KANAGAVALLI S	MATTUKKARANPUTTUR SALEM
14	PRAVEENA R	MELKALINGAM ARIYURNADU
15	JOTHI P	ASAKKATUPATTI VALAPPURNADU
16	KALAISELVI M	ASAKKATUPATTI VALAPPURNADU
17	VIJIYA M	ILANKIYAMPATTI KUNDURNADU
18	BHUVANESHWARI L	PUTHUVALAVU ARIYURNADU
19	NITHIYA K	ASAKKATUPATTI VALAPPURNADU
20	SUMATHI M	PERIYAKOVILUR VALAPPURNADU

21	MAMIMEGALAI C	ASAKKATUPATTI VALAPPURNADU
22	REVATHI V	PERIYAKOVILUR VALAPPURNADU
23	REETHA S	ADUVANKUTTIPATTI ARIYURNADU
24	VENNILA R	THENURPATTI KUNDURNADU
25	GOWSALIYA V	ASAKKATUPATTI VALAPPURNADU
26	GOWSALIYA S	ASAKKATUPATTI VALAPPURNADU
27	GOKULPRIYA S	SEPPANKULAMPATTI SELURNADU
28	REVATHI S	ARAIKALPATTI SELURNADU
29	GIRISHA S	PODAMBIL ARIYURNADU
30	SOWNDHARYA K	VALARIKATTUPATTI SELURNADU

### **Second Batch Photo**

Number of Trainees: 30

Course Completion: Completed

### **Batch 3**

Number of Trainees: 30

Course Status: Ongoing

### **Post-Training Success**

Following the completion of the course, the beneficiaries have continued to thrive:

34 women have purchased sewing machines and started sewing clothes, earning between Rs. 3,000/- to Rs. 5,000/- per month.

4 women are working in tailoring shops, earning Rs. 3,500/- per month.

6 women are employed in garment-making, earning Rs. 8,500/- per month.

### **Testimonial - Mrs. Jothi**

Mrs. Jothi, a 35-year-old graduate from the first group of the tailoring program, stands as a remarkable success story. Despite facing skepticism from her husband about completing the course and learning tailoring, her determination led her to succeed. She not only finished the course but also picked up tailoring skills quickly.



With her savings, she purchased a new sewing machine with a motor. Currently, she is sewing blouses and sarees, earning between Rs. 3,500 and Rs. 5,000 per month. This income is now instrumental in providing for her family's needs, including her children's education and nutritious meals. Mrs. Jothi's journey showcases the transformative power of skill development and empowerment initiatives in the Thembalam community.

The Thembalam Tailoring Training Program continues to flourish, empowering more women and making a meaningful impact on their lives and the community as a whole.



### **Successful Completion**

In total, 60 enthusiastic participants enrolled in the program and successfully completed three months of rigorous training in tailoring. The initiative has been met with immense enthusiasm and positive feedback from both the trainees and the community.

## **COMPUTER TRAINING**

### **Empowering Youth through Desktop Publishing (DTP) and Tally Accounting Courses in Kollihills**



### **Scope of Our Center**

Our CRD Center is committed to providing educational opportunities for young individuals living below the poverty line (BPL). One common hurdle faced by these educated but unemployed youth is the lack of computer literacy, limiting their career prospects. Our center addresses this critical issue by offering courses in Desktop Publishing (DTP) and Tally Accounting, providing them with essential computer skills to enhance their employability.



## **Introduction of DTP and Tally Accounting Courses**

In tandem with the inauguration of our successful tailoring center in Thembalam, we introduced a Computer Center on the same day. This initiative has proven to be highly beneficial for our young community members. While many of them attend educational institutions, they often lack the opportunity or time to receive computer education. Our center fills this gap by providing accessible and valuable computer skills training.

### **Training Content**

Our participants receive comprehensive training in the following areas

DTP (Desktop Publishing) Adobe Photoshop, Corel Draw

Publishing work, Layouting, Adobe InDesign, Visual Grammar

Tally Accounting, Handling multiple currencies, Mastering cashbook, Ledger maintenance Bill-wise debtors and creditors ledger, Payment vouchers, Daybook in Tally, Interest calculations

Bank reconciliation, Bill-wise and batch-wise details, Contra and journal vouchers, Job costing, Payroll VAT, CST, GST, and more

Course Details:

### **Name of the Trade**

#### **Desktop Publication (DTP) and Tally Accounting Course**

**Location:** Kollihills

**Duration of the Course:**

**First Batch** – 15.02.2023 to 15.05.2023

**Second Batch** – 16.05.2023 to 16.08.2023

Number of Trainees Completed the Course:

**First Batch** – 25 Members (Completed)

**Second Batch** – 20 Members (Completed)

**Third Batch** – 25 Members (Processing)

### **Community Outreach:**

Initially, tribal men and women were hesitant to enter our center. However, through the tireless efforts of our CRD coordinator and staff, which regularly

visited villages and inspired the youth, perceptions began to change. Our dedicated staff members launched village-wide awareness campaigns to inform the rural population about our free educational offerings, ensuring that the benefits of our center reached those who needed it the most.

### **Success Stories:**

Many students visited our center after their college education to acquire essential computer skills. Several young individuals, despite completing higher education, struggled to find employment. However, the computer education provided at our center exceeded their expectations, equipping them with the skills needed to enhance their career prospects.

The Desktop Publishing (DTP) and Tally Accounting courses have opened doors of opportunity for the youth in Kollihills, bridging the gap between education and employability, and empowering them to build brighter futures.

### **FIRST BATCH**

#### **Computer**

<b>COMPUTER FIRST BATCH I</b>		
<b>S.No</b>	<b>Students Name</b>	<b>PLACE</b>
1	ARULRAJ K	DHENANGKUTTUPATTI
2	MOHANTAJ R	MOOLAVALAVUPATTI
3	NAVOTHINI T	SAKKARAIPATTI
4	NALINIPRIYA C	KARUTHTHAMANI
5	SRITHA R	AADUVANGKUTTUPATTI
6	KAVITHA S	PAAPPANGKIRAYPATTI
7	SWATHI J	PUTHUVALAVU
8	SANGEETHA S	NADUVALAVU
9	PRIYADHARSHINI A	ARIYUR PUTHUVALAVU
10	DHANASEKAR A	ARIYUR PUTHUVALAVU
11	KIRUPA S	THELIYANKUTTUPATTI
12	KAMARAJ S	SENGKADU
13	SATHISH P	KILAKKUVALAVU
14	LAVANYA G	ASAKKATTUPATTI
15	PRABATH D	MELKALINGAM
16	NIRMALADEVI C	SAMAKKAL EATAPULINADU
17	THULIPPI NANTHINI S	SOLUDAIYAPATTI VALAPPUR
18	JANANI S	PUTHUVALAVUPTTI VALAPPUR
19	SUMITHRA A	MATHTHADIVALAVU VALAPUR
20	MANIKANDAN P	VAZHAKADU PERUKKARAINADU
21	ARULKUMAR G	OYANGKULIPATTI VALAPUR
22	GOKUL R	CHINNA KOVILUR

23	NAVEEN S	ARAPLISHWARAR TEMPLE
24	MANOJ D	PALLATHTHUVALAVU VALAPURNADU
25	PREMNATH N	KILAKKUVALAVU ARIYURNADU

**First batch Photo**



**SECOND BATCH list**

COMPUTER SECOND BATCH II		
S.NO	STUDENTS NAME	PLACE
1	THIRISHA N	KILAKKUVALAVU ARIYURNADU
2	PRAVITHA S	PERIYAKOVILUR
3	SRIPRIYAN C	NADUVALAVU PERIYAKOVILUR
4	KAMALESH R	NADUVALAVUPATTI DHEVANUR
5	MARYBRINTHA R	NADUVALAVUPATTI DHEVANUR
6	RAGUL M	NADUVALAVU THIRUPULINADU
7	NAVIN D	KILAKKUVALAVU ARIYURNADU
8	RAGUL S	KILAKKUVALAVU ARIYURNADU
9	PRAVIN P	PUTHTHAKKALPATTI PERIYAKOVILUR
10	MONISHA C	PAAPPANGKIRAYPATTI KUMTURNADU
11	KALAIYARASI R	KOLAVANGKIRAY VALAPUR
12	DEENA N	KILAKKUVALAVU ARIYURNADU
13	MOONIKADEVI K	MATHTHATIVALAVU VALAPUR
14	KANAGA J	KILAKKUVALAVU ARIYURNADU
15	SWARANALATHA R	MELSENGKATTUPATTI VALAPURNADU
16	ANUSHA J	PERIYAKOVILUR
17	HEMA J	PERIYAKOVILUR
18	NABITHA S	PERIYAKOVILUR
19	GIRIHRAN S	VANNATHURAIPATTI VALAPUR
20	MARISH P	ILANGKIYAM KUNTURNADU
21	MONISHA S	SAKKAPALATHTHIPATTI DHEVANUR
22	JOTHIPRIYA K	SOLUDAIYAPATTI VALAPURNADU
23	ASHARINI D	KARUMOOR VALAPURNADU
24	KUMAR M	OLAIYARU VALAPPUR
25	SOWNDHARYA M	VANNATHURAIPATTI VALAPUR

# **Empowering Youth through Computer Education: Mr. Kamaraj's Inspiring Journey**

## **Introduction**

Meet Mr. Kamaraj, a determined 25-year-old from Namakkal who embarked on a remarkable journey after completing his undergraduate studies. With a desire to establish an E-Service center with Desktop Publishing (DTP) capabilities, he faced the challenge of being unfamiliar with computers and DTP operations. However, his path to success was illuminated by the free computer classes offered by our CRD center in his hometown.



## **Community Outreach**

Our CRD Project Coordinator played a pivotal role in spreading awareness about our educational initiatives. He tirelessly visited various communities and actively participated in community gatherings to inform people about the opportunities provided by our center. It was through these efforts that Mr. Kamaraj learned about our free computer education center and decided to join as the first candidate.



## **Rapid Learning and Ambition**

In Kollihills, where there were no E-Service Centers, Mr. Kamaraj quickly grasped computer education, eager to compare his progress with that of his peers. His determination and dedication to learning were commendable, and he became a shining example for others in his community.

## **Family Support**

As the first graduate in his family, Mr. Kamaraj's achievements were a source of immense pride. His family, which had faced its share of challenges, found hope in his pursuit of computer education. Mr. Kamaraj's father had passed away when he was just 12 years old, leaving his mother, Mrs. Jayamani, to support the family. Mrs. Jayamani had been married at a young age, reflecting a prevalent issue of child marriages in Kollihills. She

worked in agriculture and used her hard-earned income to support her son's education, although she worried about his future job prospects.

### **Empowerment through Education**

Upon completing his computer education at our center, Mr. Kamaraj realized his dream of establishing the E-Service center with DTP services. Our project coordinator played a crucial role in assisting him in securing a bank loan to set up the facility. Today, Mr. Kamaraj's center generates a monthly income of Rs. 15,000/-. He diligently repays the bank loan each month, showcasing his commitment and responsibility.

Mr. Kamaraj's inspiring journey serves as a testament to the transformative power of education and community support. Through our center's efforts, he not only gained the skills needed to launch his E-Service center but also contributed to economic development in his community, breaking barriers and building a brighter future for himself and his family.

## **VALUE ADDED JACK FRUIT TRAINING**

### **Added Jackfruit Training Completion Report**

#### **Introduction**

The Value-Added Jackfruit Training program was an initiative designed to empower youth with valuable skills in food processing and entrepreneurship. Under the guidance of a dedicated instructor, this comprehensive program aimed to enhance the employability and entrepreneurial potential of young individuals in the community. The training spanned across three batches, with each batch lasting for four months and accommodating 30 trainees.

#### **Value-Addition of Jackfruit**

The program focused on various value-added products that can be produced from jackfruit. These included:

Dried jackfruit flakes, Preserved jackfruit bulbs, dehydrated jackfruit bulbs

Jackfruit Squash, Jackfruit Nectar, Jackfruit Wine, Jackfruit Vinegar

Canned jackfruit products, Candied jackfruit, Jackfruit bar & ice cream

Jackfruit Pickles, Jackfruit Chips, Jackfruit Papad, Jackfruit Sweets

Jackfruit Seed Flour, Roasted Nuts



### **Value-Addition of Pineapple:**

Additionally, the program also covered value-added products from pineapple, such as Pineapple jam, Pineapple Candy, Pineapple juice, and Vinegar from Pineapple. The training emphasized that these trades were highly suitable for both individual and collective ventures, with a preference for the latter among most youths. These value-added food products were not only in high demand in local markets but also had the potential for sales at the district and state levels.

### **Skills Development and Employment:**

Throughout the program, approximately 60 youths acquired valuable skills in pickle making and food processing. They developed competencies that made them more employable in the food industry. Out of these, a minimum of 20 youths successfully secured employment, while 40 of them embarked on collective or self-employment ventures. This marked a significant step towards fostering entrepreneurship in the community and addressing unemployment issues.

### **Impact and Future Prospects:**

The Value-Added Jackfruit Training program has had a profound impact on the lives of the youth involved. It not only equipped them with practical skills but also instilled in them a spirit of entrepreneurship. As these trained individuals move forward, they are expected to contribute to the growth of the local economy by producing high-quality, locally-sourced value-added food products. Furthermore, the program's emphasis on collective ventures fosters cooperation and teamwork, enhancing the potential for success.

**In conclusion**, the completion of the Value-Added Jackfruit Training program represents a significant milestone in the empowerment of youth in the community. It is anticipated that the skills acquired during this training will not only improve the employability of participants but also stimulate the growth of small-scale food processing ventures, thereby contributing to the economic development of the region. This initiative showcases the potential for skill development to address both unemployment and entrepreneurial challenges effectively.

### **VALUE ADDED BATCH**

<b>VALUE ADDED BATCH I</b>	
<b>STUDENTS NAME</b>	<b>PLACE</b>
1. ANANTH R	ASAKKATTU PATTI
2. DEENA M	DHEVANUR
3. SRITHAR P	ASAKKATTU PATTI

4. KURUPGARAN K	VILARAM
5. SURIYA T	DHEVANUR
6. SANJAY S	PUTHTHAKKALPATTI
7. ARAVINTH M	DHEVANUR
8. RAJKUMAR T	DHEVANUR
9. MOHAN K	DHEVANUR
10. ARUNKUMAR A	KOVILUR
11. SIVARAJ S	DHEVANUR
12. RAMKI R	ASAKKATTU PATTI
13. SIRANJIVI P	SEMMEDU
14. TAMIL P	SENGKSTTUPATTI
15. VIMAL M	KOVILUR
16. CHANDHIRAN R	VILARIKKATTUPATTI
17. SEKAR M	VILARAM
18. RAJKUMAR P	VALAPUR
19. KARTHIRAJA C	SENGARAI
20. SELVARANJITH S	KOVILUR
21. DHINESH S	DHEVANUR
22. SELVAKUMAR R	CHINNAKOVILUR
23. RAMESH R	DHEVANUR
24. AJITHPRABAGARAN S	VILARAM
25. SATHISHKUMAR S	THANNIMATHTHI

## Value Added Jack fruit Training

### First batch



## Second batch

VALUE ADDED BATCH II			
S.NO	STUDENTS NAME	PLACE	OCCUPATION
1	KUMAR M	OLIAYAR VALAPPURNADU	PLUMBER
2	MANIVANNAN J	SEEKUPARAIPATTI VAZHAVANTHINADU	ELECTRICIAN
3	RAMESH A	OLIAYAR VALAPPURNADU	FARMER
4	JEEVANANTHAM C	SEENKINADIPATTI KUNDURNADU	FARMER
5	MANIKANDAN P	VAZHAKKADU PERAKKARAINADU	SHOPER
6	ARULRAJ K	THENAKUTTUPATTI VALAPPURNADU	SHOPER
7	MOHANRAJ R	MULAVALAVUPATTI THENNANOORNADU	STUDY
8	SELVAKUMAR A	SEENKINADIPATTI KUNDURNADU	FARMER
9	JAGATHEESH A	SEENKINADIPATTI KUNDURNADU	FARMER
10	SELATHURAI M	OLIAYAR VALAPPURNADU	FARMER
11	SURESH A	OLIAYAR VALAPPURNADU	FARMER
12	MANIKANNADAN T	KOLAVANGERAI VALAPPURNADU	FARMER
13	PURUSHOTHAMAN P	PUTHUVALAVU ARIYURNADU	FARMER
14	MANIKANDAN C	PAKUDIPUTHUVALAVU VALAPPURNADU	FARMER
15	SILAMBARASAN C	ILANLIYAMPATTI KUNDURNADU	FARMER
16	SIVARAJ C	ILANLIYAMPATTI KUNDURNADU	STUDY
17	MARISH P	ILANLIYAMPATTI KUNDURNADU	WELDER
18	KALAIYARASAN D	ASAKKATTUPATTI VALLAPURNADU	PLUMBER
19	SATHIYAMOORTHY A	NEDUNGAPULLIPATTY SELURNADU	PLUMBER
20	PRAVIN P	PUTHURPATTI VALAPPURNADU	STUDY
21	KAMARAJ S	SENGADU EDAPULLINADU	SHOPER
22	VISHWA	MANJALPATTY VALAPPURNADU	MECHANIC
23	GOKUL R	CHINAKOVILUR VALAPPURNADU	DRIVER
24	SIVANANTHAN S	DEVANUR THENNANOORNADU	FARMER
25	ARULKUMAR G	OYANKUZHIPPATTY VALAPPURNADU	SHOPER

## CHALLENGES

### Challenges of Value-Added Jackfruit Training:

Availability of Jackfruit: One of the primary challenges in conducting the Value-Added Jackfruit Training program is the seasonal availability of jackfruit. The program's success depends on the availability of this fruit, which may not be consistent throughout the year.

**Infrastructure and Equipment:** Setting up the necessary infrastructure and acquiring the equipment for processing jackfruit can be a significant hurdle. This includes facilities for drying, preserving, and canning, as well as specialized equipment for processing the fruit efficiently.

**Market Access:** While there is a demand for value-added jackfruit products, accessing markets, both local and beyond, can be challenging. Establishing distribution channels and ensuring a consistent market presence for these products may require effort and resources.

### **CHALLENGES OF EMPOWERING YOUTH THROUGH DESKTOP PUBLISHING (DTP) AND TALLY ACCOUNTING COURSES:**

**Limited Computer Access:** Many individuals, especially in rural areas, may have limited access to computers and the internet. This can hinder their ability to practice and reinforce their DTP and Tally Accounting skills outside of the training sessions.

**Technological Advancements:** The field of desktop publishing and accounting software is continually evolving. Keeping the curriculum up-to-date with the latest software and technological advancements can be challenging, especially for resource-constrained training centers.

**Resource Constraints:** Providing access to licensed software and adequate computer resources for hands-on training can be a financial challenge. Many individuals and training centers may struggle to afford the necessary software licenses and hardware.

### **CHALLENGES OF TAILORING TRAINING PROGRAM IN THEMBALAM VILLAGE, KOLLIHILLS**

**Resource and Material Costs:** The cost of sewing machines, fabrics, and other tailoring materials can be a barrier for individuals who want to engage in tailoring as a profession. These costs may limit the number of participants who can join the program.

**Marketing and Market Access:** While the program equips participants with tailoring skills, marketing their products and gaining access to markets can be challenging. Building a customer base and competing in the crowded textile market may require additional support and resources.

**Sustainability:** The sustainability of the tailoring businesses initiated by program graduates is a concern. Some participants may face difficulties in maintaining and growing their businesses over the long term, particularly in areas with intense competition.

**Economic Constraints:** Economic challenges in the region, such as fluctuating income levels and seasonal employment opportunities, can affect the ability of program graduates to establish and sustain tailoring businesses.

**Gender Bias:** In some communities, there may be gender bias that limits women's access to tailoring as a profession. Overcoming these cultural and social barriers can be a significant challenge.

Addressing these challenges requires ongoing support, resources, and community involvement to ensure the success and sustainability of these training programs in empowering individuals and communities.

## **OUR NEED**

### **REQUEST FOR CONTINUED SUPPORT FOR OUR EMPOWERMENT INITIATIVES**

I hope this message finds you in good health and high spirits. We are writing to express our heartfelt gratitude for the invaluable support you have extended to our community empowerment projects over the years. Your commitment has played a pivotal role in bringing about positive changes in the lives of many individuals and communities.

As we reflect on the success of our initiatives - the Value-Added Jackfruit Training, Empowering Youth through Desktop Publishing (DTP) and Tally Accounting Courses, and the Tailoring Training Program in Thembalam Village, Kollihills - we are immensely proud of the impact we have achieved. These programs have not only equipped our beneficiaries with essential skills but have also created opportunities for sustainable livelihoods and economic independence.

However, our journey toward empowerment is far from complete, and the need for continued support is evident. We firmly believe that by extending our efforts and reaching out to more tribal communities in need, we can make an even more significant and lasting impact.

### **THE NEED FOR CONTINUED SUPPORT**

**Sustaining Positive Impacts:** To ensure that the positive impacts achieved by our projects are sustained over the long term, it is crucial to continue similar initiatives. This will help consolidate the gains made so far and prevent regression.



**Expanding Our Reach:** While our current programs have been successful, there are numerous tribal communities still in need of empowerment opportunities. Expanding the reach of our projects will bring about a paradigm shift in the lives of many more individuals and communities.

**Benefiting Future Generations:** By extending our benevolent support up to 2025, we can secure a brighter future for generations to come. Empowering today's youth ensures that they, in turn, can uplift their communities and pass on the knowledge and skills acquired to future generations.

**Amplifying Success:** The continuity of our programs will amplify the success achieved so far. With your support, we can build on the foundation we have laid and aim for even greater accomplishments.

## **OUR REQUEST**

**In light of the above, we kindly request your benevolent support and commitment to continue funding our empowerment initiatives up to the year 2025. Your partnership has been instrumental in our achievements, and your continued support will be pivotal in shaping a more prosperous and empowered future for the marginalized and tribal communities we serve.**

We believe that by working together, we can create lasting change and make a significant difference in the lives of those who need it most. Your support is not just an investment in our projects but an investment in the potential and dignity of countless individuals striving for a better life.

We eagerly await your positive response and the opportunity to discuss how we can further amplify the success of our projects through your continued support.

Once again, thank you for your unwavering commitment to our cause. Together, we can continue to empower, uplift, and transform lives.

With warm regards,

**S. Francis Xavier,  
Secretary,  
Centre for Rural Development.**